

The Society for Neuroscience (SfN)
Neuroscience Departments and Programs Survey

Draft: November 1, 2016

SURVEY QUESTIONS

BACKGROUND

1. Provide the following information for the program for which survey data are provided:
 - Name of the program:
 - Department:
 - University:
 - City:
 - State/Province:
 - Country:

STRUCTURE OF NEUROSCIENCE PROGRAMS

2. Are you providing data for an undergraduate or graduate neuroscience program?
 - Undergraduate
 - Graduate
3. Which of the following best describes what degree(s) your neuroscience or neuroscience-related (e.g., Behavioral Neuroscience, Neurobiology, etc.) program grants? *Select all that apply.*
Shown if answer to Q2 is "Graduate"
 - Master's degree
 - PhD degree
 - MD/PhD students participate in our PhD program
4. What format is the Master's degree in neuroscience?
Shown if answer to Q3 is "Master's degree"
 - Thesis-based
 - Capstone-based
 - Online degree
 - Other, please specify:
5. How long has your institution...

Columns



look



learn



plan



deliver

- This is the first year
- 1-3 years
- 4-5 years
- 6-8 years
- 9-10 years
- More than 10 years

Rows

Responses selected in Q3 piped and Q4 if "Online degree" selected

6. Indicate the administrative structure that supports your neuroscience program.
 - Department of Neuroscience or Neurobiology
 - Graduate School
 - Interdepartmental program
 - Division of Neuroscience
 - Neuroscience Institute
 - Other, please specify:
7. If relevant, please list the full names of any other neuroscience-related programs your institution currently provides. Please indicate if these programs combine neuroscience with another discipline.
 - *Open text*

TRAINING AND CURRICULAR ISSUES

8. Does your program offer the following...

Columns

Yes
No

Rows

- Core courses that are open solely to neuroscience trainees
 - Core courses that are open to both neuroscience trainees and students from other disciplines
9. Please indicate the number of core or required credits that fit into each of the following categories:
 - Total number of credits required to complete the degree:
 - Total number of core or required course credits for neuroscience trainees only:
 - Total number of elective course credits for neuroscience trainees only:



10. Please indicate the number of lab rotations and average duration of lab rotations required in your program.

- Number of total rotations (*number 0-100*):
- Average duration (*in weeks*):

11. In addition to your technical neuroscience content, how does your program provide training in the following topics?

Columns

- Required coursework
- Elective courses
- Informal course work (e.g., workshops, “Brown Bag” lunches, “Meet the Expert”, etc.)
- Not covered

Rows

- Writing
- Public speaking
- Grant writing
- Science outreach and advocacy
- Statistical reasoning and data analysis methods
- Data science/ “Big data” approaches
- Computer programming
- Journal clubs
- Experimental design
- Scientific rigor issues (e.g. instruction in unbiased experimental design, methodology, analysis, interpretation, and reporting of results)
- Responsible conduct of research
- Ethics
- Lab or method-based courses
- Other, please specify:

12. How frequently is your program evaluated for revisions involving the structure of the curriculum?

- Every year
- Every other year
- Every three years
- Every five years
- Only when needed
- Other, please specify:

PROGRAM APPLICANTS



Definition:

- **Minority:** When asking for breakdowns by “minority” status please include all individuals who are NOT a person having origins in any of the original peoples of Europe, the Middle East, or North Africa or those NOT identifying as “White” or “Caucasian.”
- **Research 1 University:** institutions that awarded at least 20 research/scholarship doctoral degrees during the year and are classified with the highest level of research activity by the Carnegie Classification of Institutions of Higher Education. Please see http://carnegieclassifications.iu.edu/classification_descriptions/basic.php for more information.

13. Provide the following information for your most recent efforts to recruit PhD students (i.e., for the Fall 2016 entering class)

Shown if answer to Q2 is “Graduate” AND answer to Q3 is “PhD degree” or “MD/PhD students participate in our PhD program”

- Total number of applicants to your PhD program:
 - Number of women:
 - *Shown only to US programs:* Number of minorities:
 - *Shown only to US programs:* Number of non-US citizens:
- Total number of applicants offered admission to your PhD program:
 - Number of women:
 - *Shown only to US programs:* Number of minorities:
 - *Shown only to US programs:* Number of non-US citizens:
- Total number of applicants matriculated in your PhD program:
 - Number of women:
 - *Shown only to US programs:* Number of minorities:
 - *Shown only to US programs:* Number of non-US citizens:

14. Generally, in the last five years, has the total **number of applicants** to your program...

Shown if answer to Q2 is “Graduate” AND answer to Q3 is “PhD degree” or “MD/PhD students participate in our PhD program”

- Increased more than 10%
- Increased less than 10%
- Remained the same
- Decreased less than 10%
- Decreased more than 10%

15. Generally, in the last five years, has the **number of students accepted** to your program...

Shown if answer to Q2 is “Graduate” AND answer to Q3 is “PhD degree” or “MD/PhD students participate in our PhD program”

- Increased more than 10%
- Increased less than 10%
- Remained the same
- Decreased less than 10%



- Decreased more than 10%

16. Provide the following information for your most recent efforts to recruit PhD students. Provide information ONLY for matriculated students (i.e., first year PhD students in Fall 2016). *If this information is not tracked for your institution, or not relevant to your program, please write N/A in the text boxes.*

Shown if answer to Q2 is "Graduate" AND answer to Q3 is "PhD degree" or "MD/PhD students participate in our PhD program"

General Information

- Percentage with undergraduate research experience:
- Percentage in MD/PhD program, now completing PhD portion of degree:
- Average time since previous degree awarded:
- *Shown only to US programs:* Percentage of in-state or surrounding state applicants:
- Percentage of national applicants:
- Percentage of international applicants:

Previous Institution

- Percentage of applicants with a degree from your institution:
- Percentage from a research 1 University
- Percentage from 4 year liberal-arts college

Academic Scores

- Mean undergraduate grade point average:
- Mean GRE Verbal score:
- Mean GRE Quantitative score:
- Mean GRE Analytical Reasoning score:

17. Please select each applicable discipline below and enter the percentage of matriculated students (i.e., first year PhD students in Fall 2016) with undergraduate degrees in the following:

Shown if answer to Q2 is "Graduate" AND answer to Q3 is "PhD degree" or "MD/PhD students participate in our PhD program"

- Neuroscience:
- Biopsychology, Psychobiology, or Behavioral Neuroscience:
- Biology:
- Psychology:
- Mathematics or Statistics:
- Chemistry or Biochemistry:
- Dual Majors:
- Other:

18. Please list the dual majors of the graduate students you listed in the previous question.



Shown if "Dual Majors" is answered in previous question

- Open text

19. Please use the space below to describe the factors that influence the target number of applicants accepted into your program (e.g., T32, number of faculty etc.).

Shown if answer to Q2 is "Graduate" AND answer to Q3 is "PhD degree" or "MD/PhD students participate in our PhD program"

- Open text

PROGRAM ENROLLMENT, DEMOGRAPHICS, AND METRICS

Ethnicity Definitions:

- **American Indian or Alaska Native** – A person having origins in any of the original peoples of North and South America (including Central America) who maintains cultural identification through tribal affiliation or community attachment.
- **Asian** - A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian Subcontinent, including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.
- **Black or African American** - A person having origins in any of the black racial groups of Africa.
- **Hispanic or Latino** - A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.
- **Native Hawaiian or Other Pacific Islanders** - A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.
- **White/Caucasian** - A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.
- **Other** – two or more ethnicities or any other ethnicities not mentioned above.

How many individual students receiving a PhD degree during AY2015-2016 will you be entering data for?

- 1-10
- 11-25
- 26-50

20. For each student receiving a PhD degree during AY2015-2016, indicate gender, ethnicity, and number of years taken to complete the graduate program. *Please limit increments to .3 years.*

Shown if answer to Q2 is "Graduate" AND answer to Q3 is "PhD degree" or "MD/PhD students participate in our PhD program"

Text and table shown if US program: US Citizens

PhD	Gender	Ethnicity	Years to PhD completion
-----	--------	-----------	-------------------------



1			
2			
3			
4			
5			
6			
7			
8			
9			
10			
11			
12			
13			
14			
15			

Shown if US program: Non-US Citizens

Shown if non-US program: Please complete the information below. Limit increments to .3 years.

PhD	Gender	Region	Years to PhD completion
1			
2			
3			
4			
5			
6			
7			
8			
9			
10			
11			
12			
13			
14			
15			

21. Provide the total number of students for each of the following. *If this information is not tracked for your institution, or not relevant to your program, write N/A in the text boxes.*



Shown if answer to Q2 is "Graduate" AND answer to Q3 is "PhD degree" or "MD/PhD students participate in our PhD program"

- Total number of students in the Fall 2016 entering class:
- Total number of pre-doctoral students in the program during AY 2016-2017:
- Total number of women in the program during AY 2016-2017:
- *Shown only to US programs:* Total number of minorities in the program during AY 2016-2017:
- *Shown only to US programs:* Total number of non-US citizens in the program during AY 2016-2017:

22. Indicate the total number of students in your program in AY2016-2017, according to gender, ethnicity, and citizenship.

Shown if answer to Q2 is "Graduate" AND answer to Q3 is "PhD degree" or "MD/PhD students participate in our PhD program"

US Citizens	Male	Female
White/Caucasian		
Black or African American		
Asian American		
Hispanic or Latino		
American Indian or Alaska Native		
Native Hawaiian or Other Pacific Islander		
Other		

<i>Text shown if US program: Non-US</i> Citizens	Male	Female
Canadian		
African		
Asian		
European		
Latin American		
<i>Shown only to non-US programs:</i> United States Citizens		
Other		

23. Please provide the PhD completion rate for the following groups of students:

Shown if answer to Q2 is "Graduate" AND answer to Q3 is "PhD degree" or "MD/PhD students participate in our PhD program"

- Total degree completion rate (i.e., percent of students entering program and leaving with a PhD from your program):
- Degree completion rate for students with MS degree before entering PhD program:



- Degree completion rate for students **without** MS degree before entering PhD program:

STUDENTS' CAREERS AFTER COMPLETING GRADUATE NEUROSCIENCE PROGRAMS

24. Does your program collect information on what positions your students take after completing their graduate degrees?

Shown if answer to Q2 is "Graduate" AND answer to Q3 is "PhD degree" or "MD/PhD students participate in our PhD program"

- Yes
- No

25. Please use the space below to describe how your program collects information on what positions your students take after completing their graduate program.

Shown if answer to Q27 is "Yes"

- *Open text*

26. Please use the space below to indicate why your program does not collect information on what positions your students take after completing their graduate program.

Shown if answer to Q27 is "No"

- *Open text*

27. What percentage of your PhD students move immediately from your program to a postdoc position?

Shown if answer to Q27 is "Yes"

- *Open text*

28. Please indicate areas where students from your program have taken positions over the last five years. *Select all that apply.*

Shown if answer to Q27 is "Yes"

- Biotech or pharmaceutical company
- Government
- Hospital
- Independent research institute
- Scientific** non-profit institution/non-governmental organization
- Other **scientific** private sector entity
- Pursued another **scientific** degree
- Non-scientific** non-profit institution/non-governmental organization
- Other **non-scientific** private sector entity
- Pursued another **non-scientific** degree
- Self-employed
- Other, please specify:

29. Have the types of positions graduate students take after graduation led to any adjustments or changes in your curriculum over the last five years?

Shown if answer to Q27 is "Yes"

- Yes
- No
- Unsure

30. Please describe the ways in which your program has made adjustments/changes based on where graduate students are taking positions after graduation.

Shown if answer to Q32 is "Yes"

- *Open text*

GRADUATE STUDENT SUPPORT IN NEUROSCIENCE PROGRAMS

31. Does your program provide a guaranteed minimum stipend to graduate students?

Shown if answer to Q2 is "Graduate" AND answer to Q3 is "PhD degree" or "MD/PhD students participate in our PhD program"

- Yes, please specify the amount:
- No

32. Does the minimum stipend change for students with external support?

Shown if answer to Q34 is "Yes"

- Yes, please explain how:
- No

33. Indicate the approximate percentage of current students with stipends that were derived from each of the following sources in AY2016-2017.

Shown if answer to Q2 is "Graduate" AND answer to Q3 is "PhD degree" or "MD/PhD students participate in our PhD program"

- Teaching Assistantships:
- Other University Funds:
- Institutional Training Grants:
- Individual PI's Research Grants:
- Federal Fellowships:
- Other Fellowships:

34. Does your program provide, or make available, the following benefits to graduate students for AY2016 - 2017? *Select all that apply.*

Shown if answer to Q2 is "Graduate" AND answer to Q3 is "PhD degree" or "MD/PhD students participate in our PhD program"

- Tuition coverage
- TA support
- Health insurance



- Paid family leave
- Retirement benefits
- Other, please specify:
- None of the above

POST-DOCTORAL TRAINING

Ethnicity Definitions:

- **American Indian or Alaska Native** – A person having origins in any of the original peoples of North and South America (including Central America) who maintains cultural identification through tribal affiliation or community attachment.
- **Asian** - A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian Subcontinent, including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.
- **Black or African American** - A person having origins in any of the black racial groups of Africa.
- **Hispanic or Latino** - A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.
- **Native Hawaiian or Other Pacific Islanders** - A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.
- **White/Caucasian** - A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.
- **Other** – two or more ethnicities or any other ethnicities not mentioned above.

35. Does your institution offer post-doctoral training opportunities?

Shown if answer to Q2 is “Graduate” AND answer to Q3 is “PhD degree” or “MD/PhD students participate in our PhD program”

- Yes
- No

36. Does your institution have a dedicated office of postdoctoral affairs or office of postdoctoral training?

Shown if answer to Q23 is “Yes”

- Yes
- No

37. Please provide the total number of post-doctoral trainees affiliated with your neuroscience program faculty for each of the following during the AY2016-2017. *If this information is not tracked for your institution, or not relevant to your program, write N/A in the text boxes.*

Shown if answer to Q23 is “Yes”

General Information

- Total number of post-doctoral trainees:
- Total number of women post-doctoral trainees:



- *Shown only to US programs:* Total number of minority post-doctoral trainees:
- *Shown only to US programs:* Total number of non-US citizen post-doctoral trainees:
- Average total number of years as a post-doctoral trainee:
- Average number of years as a post-doctoral trainee at current institution:

Previous Degree Information

- Total number of post-doctoral trainees previously holding a Master’s degree:
- Total number of post-doctoral trainees previously holding a PhD degree:
- Total number of post-doctoral trainees previously holding an MD degree:
- Total number of post-doctoral trainees previously holding an MD/PhD degree:

38. Indicate the number of post-doctoral trainees affiliated with your program faculty for AY2016-2017, according to gender, ethnicity, and citizenship.

Shown if answer to Q23 is “Yes”

US Citizens	Male	Female
White/Caucasian		
Black or African American		
Asian American		
Hispanic or Latino		
American Indian or Alaska Native		
Native Hawaiian or Other Pacific Islander		
Other		

<i>Text shown if US program:</i> Non-US Citizens	Male	Female
Canadian		
African		
Asian		
European		
Latin American		
<i>Shown only to non-US programs:</i> United States Citizen		
Other		

FACULTY

Ethnicity Definitions:

- **American Indian or Alaska Native** – A person having origins in any of the original peoples of North and South America (including Central America) who maintains cultural identification through tribal affiliation or community attachment.



- **Asian** - A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian Subcontinent, including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.
- **Black or African American** - A person having origins in any of the black racial groups of Africa.
- **Hispanic or Latino** - A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.
- **Native Hawaiian or Other Pacific Islanders** - A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.
- **White/Caucasian** - A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.
- **Other** - two or more ethnicities or any other ethnicities not mentioned above.

39. Please provide the total number of faculty affiliated with your neuroscience program for each of the following during AY2016-2017. *If this information is not tracked for your institution, or not relevant to your program, write N/A in the text boxes.*

General Information

- Total number of faculty for AY2016-2017:
- Total number of women faculty:
- *Shown only to US programs:* Total number of minority faculty:
- *Shown only to US programs:* Total number of non-US citizen faculty:

Tenure Information

- Total number of tenured faculty:
- Total number of tenure-track faculty:
- Total number of non-tenure track faculty:

40. Please provide the following information about faculty affiliated with your neuroscience program during AY2016-2017. *If this information is not tracked for your institution, or not relevant to your program, write N/A in the text boxes.*

Academic Rank

- Total number of full professors (or equivalent):
- Total number of associate professors (or equivalent):
- Total number of assistant professors (or equivalent):
- Total number of adjunct professors (or equivalent):

Average Appointment Length

- Average number of years in appointment for full professors:
- Average number of years in appointment for associate professors:
- Average number of years in appointment for assistant professors:



41. Indicate the present number of faculty with appointments in your program by gender, ethnicity (US citizens) and citizenship (non-US-Citizens) for AY2016-2017.

US Citizens	Male	Female
White/Caucasian		
Black or African American		
Asian American		
Hispanic or Latino		
American Indian or Alaska Native		
Native Hawaiian or Other Pacific Islander		
Other		

<i>Text shown if US program: Non-US</i> Citizens	Male	Female
Canadian		
African		
Asian		
European		
Latin American		
<i>Shown only to non-US programs:</i> United States Citizen		
Other		

42. How many faculty members have joined your program in each of the following positions over the last five years? *Provide the total number hired in the last five years.*

- Full professor:
- Associate professor:
- Assistant professor:
- Adjunct professor:

43. How many faculty members have left your program from each of the following positions over the last five years? *Provide the total number who have left the program in the last five years.*

- Full professor:
- Associate professor:
- Assistant professor:
- Adjunct professor:

44. Does your department or program gather input from stakeholders from other departments or programs in the hiring process?

- Yes
- No



45. Please use the space below to explain the model of hiring at your institution for faculty associated with your program/in your department.

Shown if answer to Q38 is "Yes"

- Open text

SFN MEMBERSHIP

This section of the survey will ask about perceptions of SfN's Institutional Program membership and should be completed by the individual responsible for determining your program's institutional membership status. Responses will remain confidential, so please feel free to provide candid feedback.

SfN Institutional Program (IP) memberships are available for academic departments and programs that award undergraduate major or advanced degrees in neuroscience or neuroscience-related disciplines.

46. How would you describe your awareness of SfN's Institutional Program membership option?

- I am very familiar with SfN's Institutional Program membership option
- I am somewhat familiar with SfN's Institutional Program membership option
- I am not familiar with SfN's Institutional Program membership option

47. Which of the following best describes your SfN Institutional Program membership status?

Shown if selected "I am very familiar..." or "I am somewhat familiar..." in Q45

- We are active SfN IP members
- We were SfN IP members in the past, but are not currently
- We have never been SfN IP members
- Unsure

48. Which of the following best reflects your level of influence on your program's decision to maintain membership in SfN's Institutional Program?

Shown if selected "We are active SfN IP members" or "We were SfN IP members in the past, but are not currently..." in Q46

- I am the decision maker
- I have significant influence on the decision
- I have little influence on the decision
- I have no influence on the decision

49. Please rate your overall satisfaction with your SfN IP membership:

Shown if selected "We are active SfN IP members" in Q46

Scale 1-5, 1 = not at all satisfied and 5 = extremely satisfied



50. In a few words, please complete the following sentences:

Shown if selected "We are active SfN IP members" in Q46

- What I value most about SfN Institutional Membership is...*Open text*
- I would gain greater value from SfN Institutional Membership if...*Open text*

51. What are the primary reasons for not renewing your SfN Institutional Program membership? *Please select up to three reasons.*

Shown if selected "We were SfN IP members in the past, but are not currently" in Q46

Respondent will be limited to 3 options

- I have no need for SfN IP member benefits
- SfN provides inadequate resources for IP members
- We receive all the benefits we need from SfN without IP membership
- We were unaware that our membership had lapsed
- Membership dues are too high for what we get in return
- Our needs are better met by another organization, please specify:
- Budgetary constraints
- We are able to find the resources we need on the internet
- Other, please specify:

52. What are the primary reasons that you have never joined SfN as an Institutional Program member? *Please select up to three reasons.*

Shown if selected "We have never been SfN IP members" in Q46

Respondent will be limited to 3 options

- We did not know that we could be a member of SfN's Institutional Program
- No one asked us to join
- We have no need for SfN IP member benefits
- SfN IP provides inadequate resources for members
- We receive all the benefits we need without membership
- Membership dues are too high for what we would get in return
- Our needs are better met by another organization, please specify:
- Budgetary constraints
- I don't know enough about SfN IP membership
- Other, please specify:

53. What could SfN do or offer to convince you to join or rejoin as Institutional Program members?

Shown if answer to Q46 is "We were SfN IP members in the past, but are not currently" or "We have never been SfN IP members"

- *Open text*

54. How would you rate the importance of the following SfN Institutional Program membership benefits, services, and programs to you and your program? Please rate your importance on a scale of 1 (not at all important) to 5 (extremely important).



Columns:

*Scale 1-5, 1 = not at all important and 5 = extremely important;
"I am unaware of this benefit" option also provided*

Rows

- A listing in the Directory of Neuroscience Training Programs
- Member discounts (e.g., discounted registration to the Graduate School Fair, one free email blast to SfN's student members, etc.)
- Promotional opportunities for my program
- NeuroJobs board
- Receiving and being featured in SfN's quarterly newsletter on higher education and training resources
- Opportunities for membership on SfN's Neuroscience Training Committee
- Networking events specifically for Institutional Program members (e.g., Departments and Programs Workshop and Local Leaders Reception at Neuroscience 2016)

55. Considering your experience with SfN Institutional Program membership, how would you rate your/your program's satisfaction with the benefits afforded by SfN IP membership? Please rate your satisfaction on a scale of 1 (not at all satisfied) to 5 (extremely satisfied). *Shown if selected "We are active SfN IP members" or "We were SfN IP members in the past, but are not currently" in Q46*

Columns:

Scale 1-5, 1 = not at all satisfied and 5 = extremely satisfied

Rows

Pipe in responses from Q53 that were NOT selected as "I am unaware of this benefit"

56. Please use the space below to describe the most valuable aspect of your program's listing in the Directory of Neuroscience Training Programs. *Shown if "A listing in the Directory of Neuroscience Training Programs" is rated "4" or "5" AND Q46 is "We are active SfN IP members"*

- *Open text*

57. Which of the following topic areas would be most valuable to your program if SfN were to develop programs and/or create content for institutional program members' use? *Please select your top three topics.*

- Research ethics: the responsible conduct of research
- Science writing and scientific communication
- Public speaking
- Grant writing
- Science outreach and advocacy



- Scientific rigor and resources to enhance reproducibility in neuroscience research
- Information for careers outside of academic research
- Methodologies
- Statistical analysis/data analysis
- New technologies
- Other, please specify:

58. In which of the following formats would you like to see additional information, tools and resources from SfN? *Select top two.*

- Large in-person conference
- Smaller, topic-specific seminar
- Webinar
- Virtual conference
- Other, please specify:

59. What are your preferred methods for receiving information and communications? *Please select all that apply.*

- Electronic newsletter
- Email
- Print
- Online videos
- Mobile/smartphone applications
- Website
- Members-only online forums
- Online news feed (e.g., Twitter, RSS, etc.)
- Social networking sites (e.g., Facebook, LinkedIn, etc.)
- Other, please specify:

60. Do you have any suggestions to improve current benefits or offer new benefits to better serve your program in the future?

- *Open text*

PERSON COMPLETING THE SURVEY

61. Please provide the following contact information for the survey taker:

- Name:
- Position in Program:
- Phone Number:
- Email Address:

Below you will have the opportunity to upload a file of individual level data for post-doctoral trainees and faculty. While we have already collected aggregate information for both of these



groups, individual level data will allow a deeper look into post-doctoral trainees in terms of ethnicity, gender, advanced degrees and number of total years as a post-doc and a deeper look into faculty in terms of ethnicity, gender, academic rank, tenure status and employment status. If you would like to provide this level of detail for your program, please visit [SfN's website for Training Program Surveys](#) and download the Excel file. This file will provide instructions for how to format data and provides a template to enter this data into.

Note, providing data in this format is optional. If this data is not available or you do not wish to provide this level of information, please click “submit.”

If you would like to upload a file of individual level data for post-doctoral trainees and faculty, please use the “Browse” button below.

Allowable file types include: xls, docx, xlsx

Maximum upload size: 500k

